



Address:
2155 S St.
Eureka, CA 95501

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting Catherine L. Zane Middle

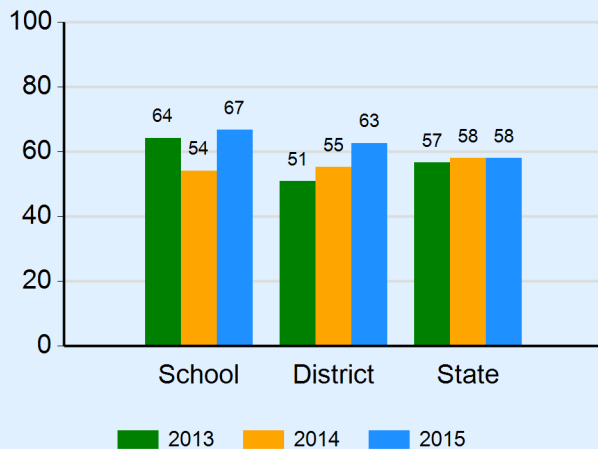
County-District-School Code: 12-75515-6057376
District: Eureka City Schools
Grades Offered: 6-8

Student Achievement

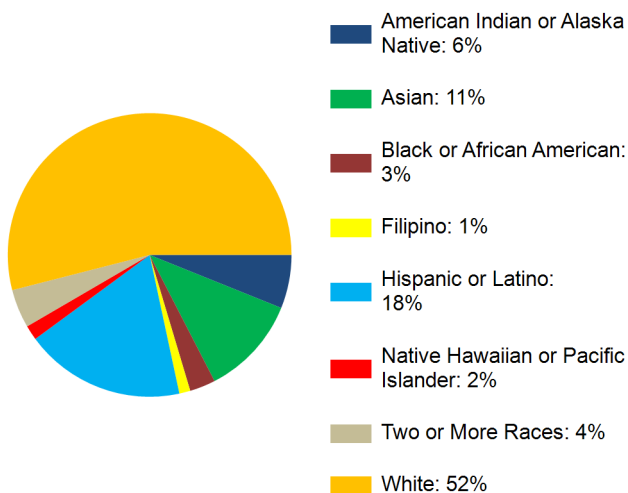
Enrollment (495)

School Climate

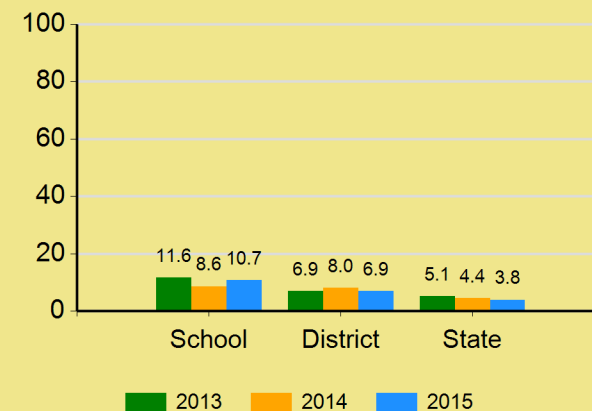
Percent of English Learner Students Who Made Progress Toward English Proficiency



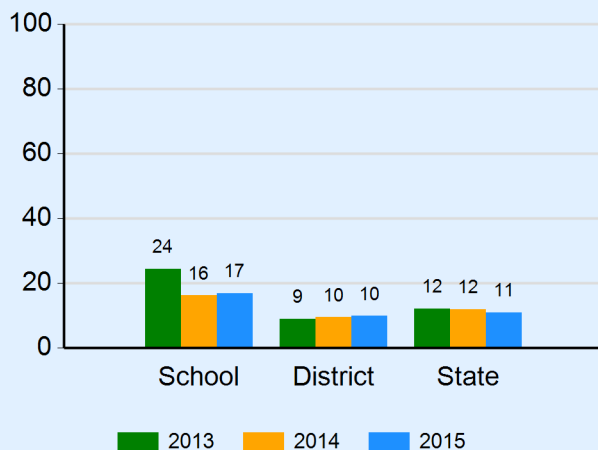
2014-15 Enrollment by Race/Ethnicity



Percent of Students Suspended



Percent of English Learner Students Who Were Reclassified



Percent of Students Expelled

Level	2013	2014	2015
School	0.00%	0.00%	0.00%
District	0.00%	0.02%	0.10%
State	0.13%	0.10%	0.09%

2014-15 Enrollment by Program Eligibility

English Learner (EL)	61 (12%)
Foster Youth (FY)	8 (2%)
Socioeconomically Disadvantaged (SED)	326 (66%)
Students With Disabilities (SWD)	41 (8%)

Student Engagement

Middle Grade Dropout Counts and Rate

Level	2013	2014	2015
School	9 (3.2%)	2 (0.7%)	0 (0.0%)
District	10 (3.4%)	2 (0.7%)	2 (0.6%)
State	2,870 (0.6%)	1,185 (0.3%)	1,262 (0.3%)

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

Student Engagement: Student Groups

(Catherine L. Zane Middle)

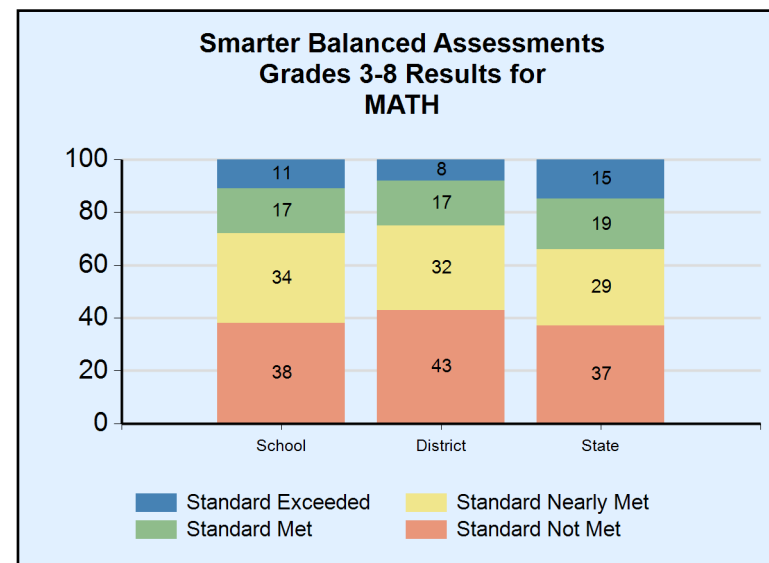
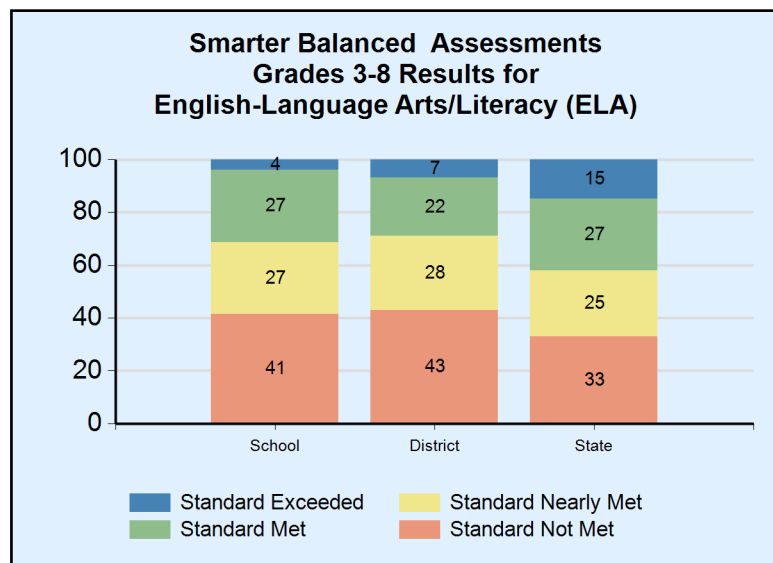
Middle Grade Dropout Counts and Rate

Race/Ethnicity	2013	2014	2015
Black or African American	2 (22.2%)	0 (0.0%)	0 (0.0%)
American Indian or Alaska Native	1 (4.3%)	1 (4.5%)	0 (0.0%)
Asian	2 (7.4%)	0 (0.0%)	0 (0.0%)
Filipino	0 (0.0%)	0 (0.0%)	0 (0.0%)
Hispanic or Latino	1 (2.6%)	0 (0.0%)	0 (0.0%)
Native Hawaiian or Pacific Islander	0 (0.0%)	0 (0.0%)	0 (0.0%)
White	2 (1.2%)	1 (0.7%)	0 (0.0%)
Two or More Races	1 (7.7%)	0 (0.0%)	0 (0.0%)

Program Eligibility	2013	2014	2015
English Learners	0 (0.0%)	0 (0.0%)	0 (0.0%)
Socioeconomically Disadvantaged	5 (3.2%)	1 (0.5%)	0 (0.0%)
Students with Disabilities	0 (0.0%)	0 (0.0%)	0 (0.0%)
Foster Youth	0 (0.0%)	0 (0.0%)	- -

"- -" : Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.

Student Achievement

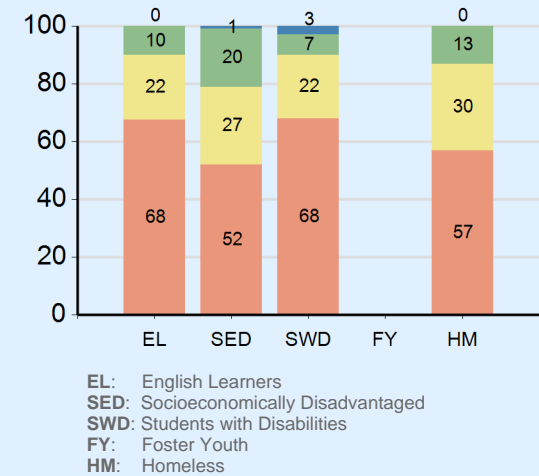
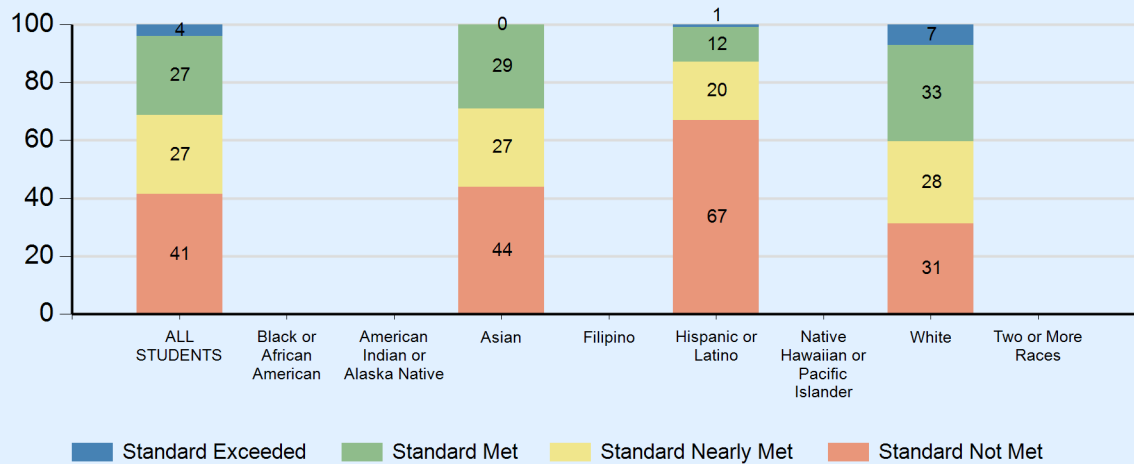


Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

Student Achievement: Student Groups

(Catherine L. Zane Middle)

Smarter Balanced Assessments Grades 3-8 Results for ELA



Smarter Balanced Assessments Grades 3-8 Results for MATH

